

**UNDERGRADUATE CLASSES IN HISTORY**  
**DEPARTMENT OF HISTORY – UNIVERSITY OF MISSOURI**  
**SPRING 2010**

(SUBJECT TO REVISION AS NECESSARY)  
LAST REVISED OCTOBER 19, 2009

*INTRODUCTORY COURSES*

**HISTORY 1100.1. SURVEY OF AMERICAN**

**HISTORY TO 1865.** This course examines the first 260 years of the history of the U.S., from its origins in the early colonial period to the Civil War of 1861-65. Lecture topics include the shaping of American society and culture in the colonial era, the causes and consequences of the American Revolution, the origins of the Constitution and the American political party system, the impact of the early industrial revolution, and the controversy over Southern slavery that divided the new nation and nearly destroyed it in Civil War. Although the course focuses on political developments, these in turn are grounded in an understanding of the economic, social, and cultural changes that shaped the nature and consequences of political debates. Exams and papers: One midterm exam (30%), one final (30%), and four shorter written exercises in discussion sections (40%). Readings: Probably one recommended textbook plus four required paperbacks. Professor: K. Miller; 11:00-11:50 MW

**HISTORY 1100.2. SURVEY OF U.S. HISTORY TO 1865.**

This class introduces students to some of the major themes in early American history from first contact to the end of the Civil War. Some of the major themes we will explore include the coming together of different cultures, the parallel of development of slavery and liberty, the tensions between freedom and chaos, and the competition between individual rights and public needs. In section students will encounter primary sources and will work on critical thinking and reasoning skills. Exams and papers: Two exams and one final exam. Readings: Textbook, primary source reader. Professor: M. Morris; 11:00-11:50 TR

**HISTORY 1100.3. SURVEY OF AMERICAN**

**HISTORY TO 1865.** An introduction to United States history, covering the main political, social, cultural, and economic developments from the beginnings of colonization to the end of the Civil War. In particular, this course will examine the peoples who settled and interacted within the colonies, won the Revolution, created the Republic and its institutions, and who weathered the sectional conflict over slavery. Exams and papers: To be announced. Readings: To be determined. Professor: M. Carroll; 2:00-2:50 MW

**HISTORY 1200.1. SURVEY OF U.S. HISTORY SINCE 1865.**

This course examines major themes of American history from 1865 to the present, particularly focusing on the cultural, social, and political developments that have shaped the modern United States. We will explore Reconstruction, late Victorian culture, the development of industrial capitalism, the emergence of consumerism and mass culture, the evolution of an American empire, the modern welfare state, and the era of Cold War and Civil Right struggle. Exams: A midterm exam, a final exam, several short quizzes. Readings: several paperbacks, including autobiographies, novels, and interpretive studies. Professor: S. Watts; 9:00 - 9:50 MW

**HISTORY 1200.2. SURVEY OF AMERICAN HISTORY SINCE 1865.**

This course will examine the main theses of American history from 1865 to the present. The course will focus on the cultural, social, and political developments that have shaped the America that we know today. Lecture topics will include Reconstruction, nationalization, industrialization, internal social conflicts, consumerism, the Cold War, and America's emergence as a world power. Students will be expected to read and analyze primary and secondary sources to understand the main currents of American culture during this period. Exams and papers: To be announced. Readings: To be announced. Professor: J. McMullen; 2:00-2:50 MW

**HISTORY 1200.3. SURVEY OF AMERICAN HISTORY SINCE 1865.**

This course is the second half of a two-semester survey of U.S. history. Through secondary and primary source readings, lectures and films, the course will examine the social, economic, cultural, and political history of the United States from the Era of Reconstruction to the present. During these years, the United States recovered from bitter internal conflict, experienced the pains of industrialization and became a dominant world power. Exams and papers: Mid-term, non-comprehensive final and a research paper. Readings: To be determined. Professor: K. Maulden; 12:00-12:50 MW

**HISTORY 1200.4. SURVEY OF AMERICAN HISTORY SINCE 1865.** This course is the second half of a two-semester survey of U.S. history. Through secondary and primary source readings, lectures and films, the course will examine the social, economic, cultural, and political history of the United States from the Era of Reconstruction to the present. During these years, the United States recovered from bitter internal conflict, experienced the pains of industrialization and became a dominant world power. Exams and papers: Mid-term, non-comprehensive final and a research paper. Readings: To be determined. Professor: L. Rowe; 11:00-11:50 TR

**HISTORY 1410. AFRICAN-AMERICAN HISTORY.** (Same as Black Studies 1410). Survey of social, political and economic development to the African American people in American life from 1619 to the present. Exams and papers: To be determined. Readings: To be determined. Professor: L. Adkins-Weathersby; 11:00-12:15 TR

## *UPPERCLASS AMERICAN HISTORY COURSES*

**HISTORY 2004. TOPICS: COLONIAL AMERICA.** This course will examine major colonial American events from a cultural history standpoint. From the ill-fated colony at Roanoke to the trial of Anne Hutchinson to Robert George Twelves Hewes's decision to join the militia, students will encounter black slaves, Indians, and women as well as famous leaders and statesmen. Exams and papers: There will be a midterm, a final exam and three short papers. Readings: Readings will focus on primary source documents. Professor: M. Morris; 2:00-3:15 TR

**HISTORY 2210. TWENTIETH CENTURY AMERICA.** This course surveys the past century in American history, including political, economic, social, and cultural developments. Exams and papers: three exams and four quizzes Readings: a text book and supplemental paperbacks. Professor: C. Rymph; 12:00 - 12:50 MWF

**HISTORY 2220. AMERICA IN THE 1960'S** (Same as Peace Studies 2220). Examines the political and cultural main currents of the 1960s. Emphasizes the challenges mounted by protesters and dissidents and the responses of America's political leadership to the ferment of the period. Exams and papers: Grade is based on two exams and one paper. Readings: A text and supplementary paperbacks, including both historical studies and contemporary works. Professor: R. Collins; 10:00 - 10:50 MWF

**HISTORY 3200. BLACK FREEDOM MOVEMENT, 1955-1973.** (Same as Black Studies 3200). Examines the dismantling of American apartheid and its transformation into a new racial control system. It also explores how and why the Civil rights Movement was converted into a struggle for Black Power. **Exams and papers:** To be determined. **Readings:** To be determined. **Professor:** L. Adkins-Weathersby; 9:30-10:45 TR

**HISTORY 4004.2. TOPICS: AMERICAN LEGAL & POLITICAL THOUGHT TO 1860.** This course explores divergent understandings of authority, law, and statecraft that undergirded the American Revolution and new United States, yielded its foundational laws, spawned fledgling forms of popular self-government, and shaped the responses of state and national leaders to the problem of African-American bondage. Assigned monographs and original texts will examine commonwealth republicanism, state and federal constitutionalism, the "Americanization" of the English common law, American civil religion, and related communitarian conceptions of the public good that flourished in the Federalist and Democratic Republican eras. Such readings will also investigate competing Enlightenment-era natural law theories that spurred the rise of liberal individualism and a more secular version of nationhood, as well as the relationship of emergent market capitalism with lawmaking and adjudication, the changing dynamic of state sovereignty and national power, the limits of white man's democracy during the second party system, and the ideological, legal, and constitutional struggle waged by northern and southern leaders over the extension of slavery into the West that spurred secession and Civil War. **Exams and papers:** To be announced. **Readings:** To be determined. **Professor:** M. M. Carroll; 2:00-3:15 TR

**HISTORY 4004.3. THE WAR OF 1812 AND THE ERA OF MIXED FEELINGS.** A study of political, social, and economic change in the early 19<sup>th</sup> century United States, one of the most important yet little-known periods of American history. This course explores the origins of what should be called the Second War for Independence in the democratizing politics and foreign-policy experiments of the Jefferson and Madison administrations, then moves on to the conduct of the war itself (which included many humiliating failures but also paved the way for continental expansion), and its many unintended consequences. Among them were the beginnings of the American industrial revolution, the new nation's first real estate bubble, and the collapse of the party system during the so-called "Era of Good Feeling." Exams and papers: Mid-term and final exams and a term paper. Readings: To be determined. Professor: J. Pasley; 9:30-10:45 TR

**HISTORY 4260. AGE OF ASCENDANCY; U.S. FOREIGN RELATIONS, 1945-PRESENT.** Analyzes and assesses the international and domestic impact of American foreign relations from the beginning of the Cold War through the early stages of the War on Terrorism. Exams and papers: Four objective tests; two essay exams. Readings: A narrative history of US diplomacy and collections of essays and documents. Professor: J. Bullion; 8:00-9:15 TR

**HISTORY 4310. ADOPTION, CHILD WELFARE AND THE FAMILY.** This course will examine the relatively new field of the history of adoption in America. It will address topics such as: the changing legal and social meanings of adoption since the mid-19th century; the historical connections between adoption and issues of poverty, family, gender, race, sexuality, class, and fertility; changing understandings of identity within the “adoption triad;” and more recent issues such as transnational adoption. Because historians are relatively new to this subject, we will also read a number of works by scholars from other disciplines such as anthropology, sociology, law, feminist studies, psychology, philosophy, etc. Exams and papers: take home written exams; 3-4 additional papers. Readings: monographs, articles, and book chapters. Professor: C. Rymph; 10:00 - 10:50 MWF

## **UPPERCLASS EUROPEAN, ASIAN, AFRICAN, AND LATIN AMERICAN**

**HISTORY 1004.1. HISTORY OF CHINA IN MODERN TIMES.** This course is designed to introduce students to the epic journey of China’s historical transformation since 1600. The course provides a basis for understanding the painstaking transition from “tradition” to “modernity” in China. As we chart the course of the historical developments of the last centuries of imperial China, as well as those of the Republic and the People’s Republic in the 20<sup>th</sup> century, special attention will be paid to how China’s past still haunts its present, and how the changing global environment of the present affects our understanding of the Chinese past. Exams and papers: To be announced Readings: To be announced Professor: S. K. Ong; 2:00-3:15 TR

**HISTORY 1510. HISTORY OF MODERN EUROPE.** European history from the French Revolution to the present. During the period of this course, the western world was transformed from a traditional, aristocratic, agrarian order to the modern industrial society in which we live today. This transformation resulted in a succession of major societal crises which caused intense conflict between 1789 and 1914, and between 1914 and 1945, virtually tore the fabric of civilization apart. We will explore this traumatic

transformation in all its social, economic, and political aspects, focusing on industrialization, class conflict, imperialism, fascism, two world wars, the rise of mass democracy, and the coming of the welfare state. Exams and papers: To be announced Readings: To be announced Professor: L. Reeder; 10:00-10:50 MW

**HISTORY 1520. THE ANCIENT WORLD.** Introductory survey of northwestern Eurasia (esp. near East, Greece, and Rome) from the late Bronze Age to ca. 350 C.E. Some themes (e.g., state-building and failed states, law, warfare, existential questions) run through the entire course; others (e.g., animism, Judaism, Christianity) are treated as they arise chronologically. Emphasis will be placed on analyses of foundational texts and of related archaeological evidence. Exams and papers: Quizzes, short papers, final examination. Readings: D. B. Nagle (ed.), *The Ancient World: Reader*, 7<sup>th</sup> edition (2010); p. Curd *A Presocratic Reader* (1996). Professor: L. Okamura; 11:00-11:50 MWF

**HISTORY 1850. LATIN AMERICA SINCE INDEPENDENCE.** Surveys the historical development of Latin America from the end of the Wars of Independence (1825) to the present day. Emphasis will be on modernization and change in the 20th century, especially on movements that have sought to break traditional economic and social patterns. Other themes will include the incorporation of Latin America into the world capitalist system, the rise of nationalism, and the persistence of dictatorship. In general, we will be asking the basic question: Why did Latin America develop in such profoundly different ways from the U.S.? Format: lectures and discussion. Exams and papers: To be determined. Readings: To be announced. Professor: R. Smale; 10:00 - 10:50 MWF

**HISTORY 1861. HISTORY OF INDIA FROM 1500.** (Same as Southeast Asian Studies 1861). This course surveys the history of South Asia from the Mughals (A.D. 1526) to the Partition of 1947. Themes include cultural and social history, art and literature, socio-religious reforms, imperialism, nationalism and the approaches used in the study of modern history. Exams and papers: Grade is based on two exams. Readings: A text and supplementary paperbacks, including both historical studies and contemporary works. Professor: M. Bednar; 11:00 – 12:15 TR

**HISTORY 2530. UKRAINIAN HISTORY FROM MEDIEVAL TO MODERN TIMES.** A successor state of the former Soviet Union, Ukraine occupies a strategic position in eastern Europe. The course will trace the long, turbulent history of this east Slavic nation culminating with its independence in 1991. Exams and papers: To be determined. Readings: To be determined. Professor: R. Zguta; 1:00-1:50 MWF

**HISTORY 3600. THE LATER MIDDLE AGES.** The course covers Europe from about the mid-11<sup>th</sup> until the 15<sup>th</sup> century. We will see European society recovering from a long period of external invasion, disintegrating political authority and declining population, all the while maintaining a sense of shared historical traditions, a common learned language, and an increasingly unified religious tradition. This period saw the birth of major institutions such as representative assemblies, centralized monarchies, civic governments and worker's guilds, universities, and religious orders. A major part of the course will entail the critical examination of primary sources as we seek to understand how European cultural and political identity developed during these centuries. Exams and papers: To be determined. Readings: To be determined. Professor: L. Huneycutt; 10:00-10:50 MWF

**HISTORY 3610. IRELAND, 1100'S TO 1850.** Ireland's history as the first British colony, from the Anglo-Norman conquest of 1170 to the English Protestant re-conquests of 1534-1691, from the Protestant Ascendancy and Penal Laws of the early 1700s to the great Irish Rebellion of 1798, and from the Act of Union in 1800 to the Great Famine of 1845-52 and the Young Ireland rising in 1848. Although the course focuses on political developments, particularly on the rise of Irish Nationalism, these in turn are grounded in an understanding of the economic, social, and cultural changes and conflicts in both the Irish Catholic and the Irish Protestant communities. Exams and papers: One midterm and one final, plus (probably) an optional term paper. Readings: Three to five books. Professor: K. Miller; 9:30-10:45 TR

**HISTORY 3860. HISTORY OF MEXICO.** Survey of Mexican history from Cortes to present day. Exams and papers: To be determined. Readings: To be announced. Professor: R. Smale; 9:00 - 9:50 MWF

**HISTORY 4004.1. WESTERN HERITAGE OF ISLAM.** The focus of this course will be upon how Arabic/Islamic culture influenced the development of European culture during the Middle Ages and Renaissance. We will explore this influence in a wide variety of areas, including science, technology, trade and commerce, cartography, literature, and art. Exams and papers: Two exams and one short paper. Readings: To be determined. Professors: M. Bednar/A. M. Smith; 9:30 – 10:45 TR

**HISTORY 4004.4. TOPICS: CHINESE MIGRATION IN MODERN TIMES.** This course surveys Chinese emigration in the global context of the span of five centuries. We will pay special attention to the changing relationships between China and Chinese migrants. The history of Chinese migrants is usually presented as a story, or stories, of the dispersal of Chinese people from China to the rest of the world. Our emphasis will be on history as a process of negotiation and contestation of heterogeneous groups or individuals

through creative and selective activities. We will look at the widely diverse trajectories of the movement of Chinese migrants, and the many different ways they identified themselves in multiple spatial and temporal contexts. We will attempt to “de-center” China in the history of the Chinese overseas, and see how the inclusion of Chinese overseas forces us to rethink the history of China. Exams and papers: To be announced Readings: To be announced Professor: S. K. Ong; 11:00-12:15 TR

**HISTORY 4500. PHILIP II, ALEXANDER THE GREAT, AND MACEDONIAN IMPERIALISM.** This course deals with Greek history from 359 to 323 BC (reigns of Philip II and Alexander the Great of Macedonia), as well as Alexander's exploits in Asia. Athenian domestic policy, including Demosthenes' opposition policy to Macedonia, will also be studied, along with controversies such as Alexander's pretensions to personal divinity, the “unity of mankind,” and the historical vs. mythical Alexander. **Exams and papers:** one mid-term exam (50%), one final exam (50%) plus the option to write a paper for extra credit. Graduate students may also take this course and will be required to write two high-level papers each of 2,500 words in addition to the above exams. **Readings:** A.B. Bosworth, *Conquest and Empire. The Reign of Alexander the Great*, Ian Worthington, *Philip II of Macedonia*, Ian Worthington, *Alexander the Great: Man and God* (order off amazon.com). **Professor:** I. Worthington; 6:00 – 8:20 p.m. M

**HISTORY 4515. POWER AND ORATORY IN ANCIENT GREECE.** The course focuses on how oratory was exploited in classical Greece by ambitious individuals who shaped classical Greek history (for good and bad). We discuss the historical events of this period (in particular the Peloponnesian War of 431-404 BC) as well as the workings and organization of the Athenian democracy. Then we read speeches by key individuals to evaluate their role in these events, how they exploited rhetoric to manipulate the mass of the people, and what this means for democracy. Special attention will be paid to the development of rhetoric and oratory and comparisons will be drawn to the use of rhetoric today. Exams and papers: one mid-term exam (50%), one final exam (50%) plus the option to write a paper for extra credit. Readings: Thucydides, *The Peloponnesian War*, S. Pomeroy, S. Burstein, W. Donlan & J. Roberts, *A Brief History of Ancient Greece*, P.J. Rhodes, *Ancient Democracy and Modern Ideology* (order off amazon.com) Professor: I. Worthington; 11:00-12:15 TR

**HISTORY 4540. THE LATER ROMAN EMPIRE.** Surveys the Mediterranean littoral, northern Europe, and the Middle East from Rome's “Third-Century Crisis” to the mid-7th century CE. Major themes: Germanic mass immigrations; incursions of steppes horsemen; *Urbs Roma* change from imperial capital to holy city; foundation of “New Rome;” Roman conflicts in the Middle East; post-

Biblical Judaism; rise of Christian orthodoxy and heterodoxies; dawn of Islam. Exams and papers: Quizzes, short papers, final examination. Readings: S. Mitchell, *A History of the Later Roman Empire* (2006); St. Augustine, *Confessions*, trans. H. Chadwick (1998); Procopius, *The Secret History*; E. James, *Europe's Barbarians, AD 200-600* (2010); George, T. *Is the Father of Jesus the God of Muhammad?* (2002); B. Ward-Perkins, *The Fall of Rome and the End of Civilization* (2006). Additional resources: Internet websites and course handouts.

Professor: L. Okamura; 2:00-2:50 MWF

### **HISTORY 4640. THE AGE OF THE**

**REFORMATION.** This course will examine the state of Europe during the Reformation. We will look at political, diplomatic, social, and intellectual changes to 1648. The Humanistic reform movements, Protestant-Catholic Reformation, and the development of the modern state will be addressed. Exams and papers: To be determined. Readings: To be determined.

Professor: J. Frymire; 6:00-8:20 W

### **HISTORY 4680. GERMANY IN THE 20<sup>th</sup>**

**CENTURY.** German history from 1918 to the present. Topics to be covered include the Revolution of 1918-19, the Weimar Republic, the origins and rise of the Nazi party, resistance and accommodation in Nazi Germany, the Final Solution, the Second World War, the creation of two German states and societies after 1945 under the aegis of the superpowers, their separate development and unexpected unification. Exams and papers: To be determined. Readings: To be determined.

Professor: K. Miller; 9:00-9:50 MWF

**HISTORY 4700. IMPERIAL RUSSIA, 1682-1825.** An in-depth look at Russia from the late 17th to the early 19th century, with special emphasis on the reigns of Peter I, Catherine the Great, Alexander I, and the Napoleonic period. Lectures and discussion of supplementary readings.

Exams and papers: Midterm, final and an optional paper.

Readings: J. Cracraft, *Peter the Great Transforms Russia*; Tolstoy, *War and Peace*; and others.

Professor: R. Zguta; 10:00-10:50 MWF

## **UNDERGRADUATE SEMINARS**

**\*Please note that all undergraduate seminars are writing intensive.**

### **HISTORY 4971.1. SEMINAR: KARL MARX: A 19<sup>TH</sup> CENTURY LIFE.**

Treatments of Karl Marx's life and thought, whether favorable or unfavorable, tend to perceive him as our contemporary. In this class, by contrast, we will look at Marx as a nineteenth century figure, against the background of the social, economic, cultural, intellectual and political developments of his lifetime and in the context of his, rather than our, contemporaries. Exams and papers: Four short papers and a substantial seminar paper (15 – 20 pp.), along with

paper prospectus and annotated bibliography. Readings: *Communist Manifesto*; David McLellan, *Karl Marx: A Biography*; selections from the writings of Marx's contemporaries. Professor: J. Sperber; 3:00- 5:20 W

### **HISTORY 4971.2. THE ANGLO-NORMAN EMPIRE.**

Exams and papers: To be determined.

Readings: To be determined.

Professor: L. Huneycutt; 2:00-4:20 R

### **HISTORY 4971.3. HISTORY ON FILM.**

The purpose of this course is to explore the issues underlying the use of film in the making of history and to understand the complexity of producing history by making films. Each week students are required to watch a documentary and write a short analysis of the film. In class, we examine the kinds of evidence used in the making of historical documentaries, the ways in which sources are framed by the directors and writers, filmmaking techniques, and the strengths and weaknesses of creating history through film. During the course of the semester we will put what we learn into practice and make a short film. Each student is required to write and produce his or her own short documentary film based on primary sources. In addition to learning the craft of history, sifting and organizing primary sources, the significance of social location, and interpreting evidence to support an argument, students will also learn the basics of video production. No filmmaking experience is required. Exams and papers: To be announced Readings: To be announced Professor: L. Reeder; 3:00-5:20 M

### **HISTORY 4972.1. SEMINAR: THE CIVIL WAR IN MISSOURI.**

The particular focus of this research seminar will be on Missouri in the Civil War Era. The reading and writing of the course will be organized around three basic themes: race and slavery; women and gender relations; and loyalty and dissent in what was basically a guerrilla war in Missouri. Students will read some common books and articles initially in the course, while also exploring the available primary sources. Students will then write a research proposal, and by the end of the term produce a 20-25 page paper based on their own original research. Exams and papers: To be determined. Readings: To be determined. Professor: L. Whites; 2:00-4:20 W